#### Semester -II Core V: International Business Course Code: PA2021

| No. of Hours per<br>Week | Credits | Total No. of Hours | Marks |
|--------------------------|---------|--------------------|-------|
| 6                        | 4       | 90                 | 100   |

## Objectives

1. To enable the students gain knowledge about the different aspects of international trade.

2. To enhance the students gain awareness towards global environment.

| СО     | Upon completion of this course the students will be able to:                            | PSO<br>addressed | PO<br>addressed | CL |
|--------|---|------------------|-----------------|----|
| CO - 1 | understand the concepts, need and types of international business                       | PSO - 1          | PO - 4          | U  |
| CO - 2 | explain the foreign exchange market   | PSO – 1          | PO - 4          | R  |
| CO - 3 | understand the components of balance of payments<br>and various Indian monetary systems | PSO – 1          | PO - 4          | U  |
| CO - 4 | provide knowledge on regional economic integration and export procedure                 | PSO – 1          | PO - 4          | U  |
| CO - 5 | understand the functions of multinational corporation and euro dollar market            | PSO - 1          | PO - 4          | U  |

#### Modules

Total contact hours: 90 (Including lectures, seminars, assignments and tests)

| Unit | Section                              | Topics   | Lecture | Learning   | Pedagogy               | Assessment/            |  |  |
|------|--------------------------------------|--|---------|--|------------------------|------------------------|--|--|
|      |                                      |  | hours   | outcome  |                        | Evaluation             |  |  |
| Ι    | Frame Work of International Business |  |         |  |                        |                        |  |  |
|      | 1                                    | Nature , Importance ,<br>Need for International<br>Business. | 3       | To understand<br>the nature,<br>importance and<br>need for | Lecture<br>Interaction | Evaluation<br>through: |  |  |

|   |  |   | International<br>Business.   |                       | Test                    |
|---|--|---|--|-----------------------|-------------------------|
| 2 | Drivers and Restrainers of<br>Globalisation, Types of<br>International business. | 3 | To understand<br>about Drivers<br>and Restrainers<br>of Globalisation. | Lecture               | Open book<br>test.      |
| 3 | Trade Strategies –<br>Arguments for Free Trade                                   | 3 | To analyse Trade<br>strategies   | Lecture<br>Discussion |                         |
| 4 | Protection, Arguments<br>Methods of Protection.                                  | 3 | To understand<br>Arguments<br>Methods of<br>Protection.                | Lecture<br>With PPT.  | Formative<br>assessment |

| II | Foreign | Exchange Market   |   |   |                        |                                |
|----|---------|---|---|---|------------------------|--------------------------------|
|    | 1       | Functions, methods,<br>Dealings: Spot and forward<br>exchanges, Forward<br>exchange rate, Futures,<br>Options, Swap, and<br>Arbitrage.                          | 4 | To understand<br>the functions,<br>concept of<br>financial<br>exchange<br>market. | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|    | 2       | Exchange Control: Features,<br>objectives, Methods, Merits<br>and Demerits, Exchange<br>Rate System: Fixed<br>Exchange Rate, Flexible<br>Exchange Rate, Causes. | 5 | To understand<br>exchange<br>control and<br>exchange rate<br>system               | Lecture<br>Discussion  | Snap test                      |
|    | 3       | Exchange Rate<br>Classification.  | 2 | To know the<br>exchange rate<br>classification.                                   | Lecture<br>Discussion  |                                |

|   |  |   |  |                      | Quiz                    |
|---|--|---|--|----------------------|-------------------------|
| 4 | Devaluation, Convertibility<br>of Rupee.                                     | 3 | To understand<br>Devaluation<br>and<br>Convertibility<br>of Rupee.                                       | Lecture<br>With PPT. | Online<br>assignment    |
| 5 | Currency Exchange Risk,<br>Types: Economic Exposure,<br>Accounting Exposure. | 3 | To know the<br>meaning of<br>currency<br>exchange risk<br>and the types<br>of currency<br>exchange risk. | Lecture              | Formative<br>assessment |

| III | Balance of Payment & Indian Monetary System |  |   |   |                        |                                |
|-----|---|--|---|---|------------------------|--------------------------------|
|     | 1   | Balance of payments,<br>Components.  | 2 | To know the balance of payments and its components.         | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|     | 2   | BOP Disequilibrium,<br>Correction of Disequilibrium,<br>Causes, remedies,Suggestion.                               | 3 | To know the causes and<br>remedies of<br>disequilibrium.    | Lecture<br>with PPT.   |                                |
|     | 3   | International monetary system,<br>Bretton Wood System, Break<br>down.  | 3 | To understand the IMS<br>and Bretton Wood<br>System.        | Lecture<br>with PPT.   | Open book<br>test.             |
|     | 4   | Present IMS, International<br>Liquidity: Problems, Measures,<br>Special Drawing<br>Rights:Features, Uses, Critical | 3 | To gain knowledge in<br>International Liquidity<br>and SDR. | Lecture with PPT.      | Quiz                           |

|   | Appraisal.   |   |  |                       |                      |
|---|--|---|--|-----------------------|----------------------|
| 5 | Creation of SDRs - SDR and<br>International liquidity<br>European Monetary system<br>(EMS), European Currency<br>unit (ECU), EURO: Impact<br>,Implication for India. | 4 | To gain knowledge<br>about SDR,ECU and<br>EURO | Lecture<br>Discussion | Online<br>assignment |
|   |  |   |  |                       | Formative assessment |

| IV | Region | al Economic Integration& E  | xport Procedu | ire  |                            |                                |
|----|--------|---|---------------|--|----------------------------|--------------------------------|
|    | 1      | Rationale, types of<br>integration, European<br>Union ,Indo, EU trade.  | 3             | To know<br>about<br>Rationale<br>and its types,<br>EU trade.   | Lecture<br>Interaction     | Evaluation<br>through:<br>Test |
|    | 2      | Other regional grouping,<br>Advantages of regional<br>grouping, Economic<br>integration of developing<br>countries, South, South<br>Cooperation: Rational,<br>functional areas of<br>cooperation. | 4             | To<br>understand<br>other<br>regional<br>grouping,<br>Economic<br>integration<br>developing<br>of<br>developing<br>countries and<br>SSC. | Seminar                    | Snap test.                     |
|    | 3      | South Asian Association<br>for Regional Cooperation<br>(SAARC): Objectives,<br>principles, organization,<br>achievements.   | 3             | To gain<br>knowledge<br>about<br>SAARC.  | Seminar<br>through<br>PPT. |                                |

| 4 | SAARC Preferential<br>Trading Arrangements<br>(SAPTA), Features -<br>South Asian Free Trade<br>Area (SAFTA), North<br>American Free Trade Area<br>(NAFTA), Association of<br>South East Asian Nation<br>(ASEAN). | 3 | To<br>understand<br>SAPTA,<br>SAFTA,<br>NAFTA and<br>ASEAN.                                       | Seminar<br>through<br>PPT. | Quiz                    |
|---|--|---|---|----------------------------|-------------------------|
| 5 | Preliminaries - Export<br>Documents: Documents<br>related to Goods,<br>Certificate related to<br>Shipment, Document<br>related to Payment and<br>Inspection.   | 4 | To gain<br>knowledge<br>about<br>preliminaries<br>and other<br>documents<br>related to<br>export. | Seminar<br>through<br>PPT. | Formative<br>assessment |

| V |         |   |             |  |                            |                                |
|---|---------|---|-------------|--|----------------------------|--------------------------------|
|   | Multina | tional Corporation and Euro   | Dollar Mark | xet  |                            |                                |
|   | 1       | Features, classification,<br>role of MNC in Developing<br>Countries, merits, demerits,<br>importance. | 4           | To know<br>about MNCs<br>features,<br>classification,<br>importance<br>and demerits. | Seminar                    | Evaluation<br>through:<br>Test |
|   | 2       | Dominance of MNC and<br>Global economy: benefits,<br>problems, perspective.                           | 3           | To<br>understand<br>Dominance<br>of MNC and<br>its benefits<br>and problem.          | Seminar<br>through<br>PPT. | Snap test.                     |

| 3 | Code of conduct, MNC in     | 3 | То          | Seminar |             |
|---|-----------------------------|---|-------------|---------|-------------|
|   | India.                      |   | understand  | through |             |
|   |                             |   | the code of | PPT.    |             |
|   |                             |   | conduct of  |         |             |
|   |                             |   | MNC and the |         |             |
|   |                             |   | role of MNC |         |             |
|   |                             |   | in India.   |         | Earra ativa |
|   |                             |   |             |         | Formative   |
| 4 | Euro Dollar, Euro Dollar    | 4 | To know the | Seminar | assessment  |
|   | market: origin, growth,     |   | information |         |             |
|   | features, benefits, role of |   | related to  | through |             |
|   | International Financial     |   | Euro Dollar | PPT.    |             |
|   | System, Shortcomings of     |   | and Euro    |         |             |
|   | the Euro Dollar Market.     |   | Dollar      |         |             |
|   |                             |   | Market.     |         |             |
|   |                             |   |             |         |             |

Course instructor: Dr.R.Sree Devi.

Head of the Department: Mrs. S. Merlin Vista.

## Semester: II

### Core V: Accounting for management Course Code: PA2022

| No. of Hours per<br>Week | Credits | Total No. of Hours | Marks |
|--------------------------|---------|--------------------|-------|
| 6                        | 5       | 90                 | 100   |

## Objectives

1. To help the students to understand the accounting concepts of managerial decisions.

2. To provide students to prepare budget as well as financial statements.

| СО     | Upon completion of this course the students will be able to:                          | PSO<br>addressed | PO<br>addressed | CL |
|--------|---|------------------|-----------------|----|
| CO - 1 | understand the scope, objectives, tools and<br>techniques of management accounting    | PSO-3            | PO - 4          | U  |
| CO - 2 | application of various costs in ABC analysis  | PSO - 3          | PO - 4          | AP |
| CO - 3 | analyse the financial reports and financial information to improve business practices | PSO - 3          | PO - 4          | AN |
| CO - 4 | evaluate the price level changes in the inflation accounting                          | PSO - 3          | PO - 4          | E  |
| CO - 5 | understand the process and analysis of managerial decision making                     | PSO - 3          | PO - 4          | U  |

# Modules

Total contact hours: 90 (Including lectures, seminars, assignments and tests)

| Unit | Section | Topics   | Lecture  | Learning   | Pedagogy               | Assessment/                    |
|------|---------|--|----------|--|------------------------|--------------------------------|
|      |         |  | hours    | outcome  |                        | Evaluation                     |
| Ι    | Manager | nent Accounting  | <u> </u> |  | I                      | I                              |
|      | 1       | Management Accounting<br>– scope – objectives.                                 | 3        | To understand<br>scope of<br>management<br>accounting and<br>its objectives  | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|      | 2       | advantages – limitations –<br>tools and techniques of<br>management accounting | 3        | To understand<br>the advantages &<br>limitations of<br>management<br>accounting and<br>techniques of<br>management<br>accounting | Lecture                | Open book<br>test.             |
|      | 3       | management accounting<br>vs financial accounting<br>and cost accounting        | 3        | To know the<br>difference<br>between<br>management<br>accounting vs<br>financial<br>accounting and<br>cost accounting            | Lecture<br>Discussion  | Formative<br>assessment        |
|      | 4       | role and responsibilities of<br>management accountants                         | 3        | To understand<br>the<br>responsibilities<br>of management<br>accountants   | Lecture<br>With PPT.   |                                |

| Π | Activity Based Costing (ABC) |
|---|------------------------------|
|   |                              |

| 1 | ABC system: Concept –<br>Traditional Manufacturing<br>Costing system                          | 4 | To understand<br>the ABC<br>system   | Lecture<br>Interaction           | Evaluation<br>through:<br>Test |
|---|---|---|--|----------------------------------|--------------------------------|
| 2 | Cost Allocation: Tracing<br>costs to activities   | 5 | Get through<br>knowledge<br>about the cost<br>allocation<br>under ABC<br>system      | Lecture<br>through<br>live board | Snap test                      |
| 3 | Tracing costs from activities<br>to products. ABM: Cost of<br>resource capacity               | 2 | To gain<br>knowledge<br>about tracing<br>costs from<br>activity<br>products &<br>ABM | Lecture<br>Thorough<br>MS word   | Quiz                           |
| 4 | Manufacturing Costing<br>system. – ABC for<br>Marketing, Selling and<br>Distribution expenses | 3 | To understand<br>the<br>manufacturing<br>costing system                              | Lecture<br>Through<br>MS word.   | Online<br>assignmer            |
| 5 | ABC for Service<br>Companies  | 3 | To work out<br>the problems<br>in ABC for<br>service<br>companies                    | Lecture<br>Through<br>MS word    | Formative                      |

| III | Budget and Budgetary Control |   |   |   |                        |                        |  |  |  |
|-----|------------------------------|---|---|---|------------------------|------------------------|--|--|--|
|     | 1                            | Introduction – Essentials of successful budgetary control | 2 | To gain knowledge<br>about the budgetary<br>control | Lecture<br>Interaction | Evaluation<br>through: |  |  |  |

| 2 | Classification of Budgets –<br>Sales budget, Production<br>budget                         | 3 | To work out the<br>problems in sales budget<br>& production budget  | Lecture with PPT.      | Test                 |
|---|---|---|---|------------------------|----------------------|
| 3 | Material budget, Labour<br>budget, overhead budget,<br>Research and Development<br>budget | 3 | To work out the<br>problems in Material<br>budget, Labour budget,<br>overhead budget,<br>Research and<br>Development budget | Lecture<br>with PPT.   | Open book<br>test.   |
| 4 | Capital Expenditure budget,<br>Cash budget, Flexible budget,<br>Master budget             | 3 | To work out the<br>problems in Capital<br>Expenditure budget,<br>Cash budget, Flexible<br>budget and Master<br>budget       | Lecture<br>Interaction | Quiz                 |
| 5 | Performance budgeting and<br>Zero base budget.  | 4 | To work out the<br>problems in Performance<br>budgeting and Zero base<br>budget   | Lecture<br>Discussion  | Onlineassign<br>ment |
|   |   |   |   |                        | Formative assessment |

| IV | Accounting for Price Level Changes (Inflation Accounting) |  |    |   |   |                        |                                |  |  |
|----|---|--|----|---|---|------------------------|--------------------------------|--|--|
|    | 1   | Meaning –Approaches<br>Price Level Accounting: - | of | 3 | To understand<br>meaning and<br>approaches of price<br>level accounting | Lecture<br>Interaction | Evaluation<br>through:<br>Test |  |  |

| 2 | Current Purchasing Power<br>Accounting (CPPA)  | 4 | To work out the<br>problems in Current<br>Purchasing Power<br>Accounting (CPPA)        | Seminar                    |                         |
|---|--|---|--|----------------------------|-------------------------|
| 3 | Current Cost Accounting<br>(CCA) -   | 3 | To work out the<br>problems in Current<br>Cost Accounting (CCA)                        | Seminar<br>through<br>PPT. | Snap test.              |
| 4 | advantages and limitations of<br>CCA - advantages and<br>disadvantages of accounting<br>for the price level changes. | 3 | To study about the<br>advantages and<br>limitations of CCA &<br>Price level accounting | Seminar<br>through<br>PPT. | Formative<br>assessment |

| V | Managerial Decision Making |   |   |  |                        |                                |  |  |  |
|---|----------------------------|---|---|--|------------------------|--------------------------------|--|--|--|
|   | 1                          | Managerial Decision<br>Making - Process –<br>Differential analysis. | 4 | To understand<br>managerial decision-<br>making process                                      | Seminar                | Evaluation<br>through:<br>Test |  |  |  |
|   | 2                          | Types of Managerial<br>Decisions                                    | 3 | To study the types of<br>managerial decision   | Lecture<br>Interaction |                                |  |  |  |
|   | 3                          | Make or Buy – Drop or<br>Add Product - Sell or<br>Process further   | 3 | To work out the<br>problems in make or<br>buy, drop or add and<br>sale or process<br>further | Lecture<br>Interaction | Snap test.                     |  |  |  |

| 4 | Operate or Shut down -            | 4 | To work out the                           | Lecture     |            |
|---|-----------------------------------|---|---|-------------|------------|
|   | Replace or Retain – Buy or Lease. |   | problems in operate or shut down, replace | Interaction |            |
|   |                                   |   | or retain and buy or                      |             |            |
|   |                                   |   | lease                                     |             |            |
|   |                                   |   |   |             | Formative  |
|   |                                   |   |   |             | assessment |
|   |                                   |   |   |             |            |

Course instructor: Dr.R. Evalin Latha. Head of the Department: Mrs. S. Merlin Vista.

## Semester II Core VII: Strategic Financial Management

## Course Code: Code: PA2023

| No. of Hours per<br>Week | Credits | Total no. of Hours | Marks |
|--------------------------|---------|--------------------|-------|
| 6                        | 5       | 90                 | 100   |

## Objective

1. To enable the students to learn the principles of financial management.

2. To provide a theoretical framework and to analyze the problems of financial management.

| СО   | Upon completion of this course the students will be  | PSO       | PO        | CL |
|------|--|-----------|-----------|----|
|      | able to :  | addressed | addressed |    |
| CO-1 | understand financial and dividend decisions  | PSO-3     | PO-3      | U  |
| CO-2 | develop knowledge on the concept of investment decisions                                       | PSO-3     | PO-3      | An |
| CO-3 | evaluate the significance of cost of capital in financial decisions                            | PSO-3     | PO-4      | Е  |
| CO-4 | understand the effects of operating and financial<br>leverage on profit and dividend decisions | PSO-3     | PO-4      | U  |
| CO-5 | identify the concept and components of working capital management                              | PSO-3     | PO-4      | U  |

Modules

## Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Section              | Topics | Lecture<br>hours | Learning<br>outcome | Pedagogy | Assessment/<br>Evaluation |  |
|------|----------------------|--------|------------------|---------------------|----------|---------------------------|--|
| Ι    | Financial Management |        |                  |                     |          |                           |  |

|    | 1        | Meaning, nature and<br>scope of finance<br>finance functions<br>financial goal   | 5 | To understand<br>the meaning<br>and finance<br>functions                           | Lecture<br>discussion                        | Evaluation<br>through:<br>Short test and<br>Oral test                  |
|----|----------|--|---|--|--|--|
|    | 2        | profit Vs wealth<br>maximization –<br>Objections<br>Organisation of the<br>Finance functions:<br>Finance decisions<br>Investment | 5 | To explain the<br>profit Vs<br>wealth<br>maximization                              | Lecture<br>discussion<br>with<br>Interaction | Multiple choise<br>questions<br>Open book test<br>Online<br>Assignment |
|    | 3        | financing and dividend<br>decisions – Role of<br>financial Manager.  | 5 | To understand<br>the dividend<br>decisions and<br>Role of<br>financial<br>Manager. | Lecture,<br>group<br>disscusion              | Seminar  |
| II | Investme | nt Decision  |   |  |  |  |
|    | 1        | Investment in fixed<br>assets, capital<br>budgeting, Nature of<br>investment decisions.  | 3 | To explain<br>Investment in<br>fixed assets<br>capital<br>budgeting                | Lecture<br>discussion                        | Evaluation<br>through:<br>Short test and<br>Oral test                  |
|    | 2        | Investment evaluation<br>criteria Net present<br>value (NPV), Internal<br>Rate of Return (IRR)                                   | 2 | To calculate<br>Investment<br>evaluation<br>method                                 | Lecture and<br>problem<br>solving            | Multiple choise questions  |
|    | 3        | Average Rate of<br>Return- Profitability<br>index , and payback<br>period  | 5 | To compute<br>Average Rate<br>of Return and<br>payback period                      | Lecture and<br>problem<br>solving            |  |
|    | 4        | Net Present Value and<br>Internal Rate of Return<br>comparison – Capital<br>rationing –Risk<br>analysis in capital<br>budgeting  | 5 | To analyse<br>Risk in capital<br>budgeting   | Lecture and<br>problem<br>solving            | Formative<br>assessment  |

| III Cost of Capital |         |   |   |   |                                   |   |
|---------------------|---------|---|---|---|-----------------------------------|---|
|                     | 1       | Meaning and<br>significance of cost of<br>capital in financial<br>decisions   | 5 | To understand<br>the meaning of<br>cost of capital<br>in financial<br>decisions | Lecture and<br>problem<br>solving | Evaluation<br>through:<br>Short test and<br>Oral test |
|                     | 2       | Determining<br>component cost of<br>capital , cost of debt,<br>cost of preference<br>capital.   | 5 | To find out<br>cost of debt<br>and cost of<br>equity                            | Lecture and<br>problem<br>solving | Multiple choise<br>questions                          |
|                     | 3       | Computation of Cost of<br>equity and cost of<br>retained capital,<br>Composite Cost of<br>Capital.  | 5 | To compute<br>Cost of Capital<br>and Capital<br>structure                       | Lecture and<br>problem<br>solving | Formative<br>assessment                               |
| IV                  | Leverag | es and Dividend Decisions   | 5 |   |                                   |   |
|                     | 1       | Meaning and<br>measurement of<br>leverage, Effects of<br>operating and financial<br>leverage on profit,   | 5 | To understand<br>the Meaning<br>and<br>measurement<br>of leverage               | Lecture and<br>problem<br>solving | Evaluation<br>through:<br>Short test and<br>Oral test |
|                     | 2       | Analysing alternate<br>financial plan-<br>Combined financial,<br>operatingleverage<br>Earning before Interest<br>and Tax & Earning Per<br>Share analysis. | 5 | To compute<br>combined<br>financial<br>leverage                                 | Lecture and<br>problem<br>solving | Multiple choise<br>questions                          |

|   | 3       | Capital structure<br>Theories- MM<br>approach, Walter's<br>Model and Gordon's<br>Model.                                     | 5 | To understand<br>Capital<br>structure<br>Theories                          | Lecture and<br>problem<br>solving | Formative<br>assessment                                    |
|---|---------|---|---|--|-----------------------------------|--|
| V | Managen | nent of Working Capital   |   |  |                                   |  |
|   | 1       | Meaning, Significance<br>and types of working<br>capital; Need for<br>Working Capital                                       | 3 | To understand<br>Significance<br>and Need for<br>Working<br>Capital        | Lecture<br>discussion             | Evaluation<br>through:<br>Short test and<br>Oral test      |
|   | 2       | Calculating operating cycle period  | 2 | To compute<br>operating cycle<br>period                                    | Lecture and<br>problem<br>solving | Multiple choise  |
|   | 3       | estimation of working<br>capital requirements-<br>Financing To calculate<br>of working capital and<br>norms of bank finance | 5 | To estimation<br>of working<br>capital<br>requirements                     | Lecture<br>discussion             | questions  |
|   | 4       | Sources of working<br>capital-Factoring<br>services-Dimensions of<br>working capital<br>management.                         | 5 | To understand<br>the<br>Dimensions of<br>working<br>capital<br>management. | Lecture,<br>group<br>disscusion   | Formative<br>assessment<br>Online<br>Assignment<br>Seminar |

Course instructor: S. Merlin Vista

Head of the Department: Mrs. S. Merlin Vista.

#### Semester - II

#### **Core VIII : Financial Services**

#### **Course Code Code: PA2024**

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6                     | 4       | 90                 | 100   |

## Objectives

**1.** To enable the students to gain in-depth knowledge about the financial services.

2. To enhance the students to gain skills that must be transferable to the work place.

| СО    | Upon completion of this course the students<br>will be<br>able to :                      | PSO<br>addressed | PO<br>addressed | CL |
|-------|--|------------------|-----------------|----|
| CO- 1 | understand the concept, scope, causes and innovations of financial services              | PSO-1            | PO - 1          | U  |
| CO- 2 | understand the origin, process, progress,<br>commission and problems of merchant bankers | PSO-3            | PO- 3           | U  |
| CO- 3 | analyse hire purchase agreement and installment sale                                     | PSO-1            | PO - 1          | An |
| CO -4 | apply various provisions regarding leasing   | PSO-4            | PO - 4          | Ар |
| CO- 5 | identify the features, origin and growth of venture capital                              | PSO-4            | PO - 4          | U  |

# MODULES

Total contact hours 90 (Including lectures, seminars, assignments and test)

Financial services

| Unit | Section | Topics  | Lecture      | Learning  | Pedagogy                  | Assessment/          |
|------|---------|---|--------------|---|---------------------------|----------------------|
|      |         |   | hours        | outcome   |                           | Evaluation           |
|      |         | F   | inancial Ser | vices   |                           |                      |
| Ι    | 1       | Nature- Scope and<br>innovation-<br>Meaning-Features-<br>Importance-<br>Classification of | 5            | To know the<br>nature, scope and<br>innovation of<br>financial services | Lecture<br>through<br>ppt | Online<br>assignment |

|    |   |   | £                     |             |                   |         |            |
|----|---|---|-----------------------|-------------|-------------------|---------|------------|
|    |   |   | financial service     |             |                   |         |            |
|    |   |   | industry              |             |                   | T (     | 0.1        |
|    | 2 |   | Scope of financial    |             | To understand     | Lecture | Online     |
|    |   |   | services-Cause for    |             | the financial     | through | assignment |
|    |   |   | financial             | 6           | services and      | ppt     |            |
|    |   |   | innovation-           |             | promotion of      |         |            |
|    |   |   | Financial services    |             | industries        |         |            |
|    |   |   | and promotion of      |             |                   |         |            |
|    |   |   | industries            |             |                   |         |            |
|    | 3 |   | New financial         |             | To identify the   | Lecture | Class test |
|    |   |   | products and          |             | challenges facing | through |            |
|    |   |   | services-Innovative   | 7           | the financial     | ppt     |            |
|    |   |   | financial             |             | service sector    |         |            |
|    |   |   | instruments-          |             |                   |         |            |
|    |   |   | Classification of     |             |                   |         |            |
|    |   |   | equity shares-        |             |                   |         |            |
|    |   |   | Challenges facing     |             |                   |         |            |
|    |   |   | the financial service |             |                   |         |            |
|    |   |   | sector-Present        |             |                   |         |            |
|    |   |   | scenario              |             |                   |         |            |
|    |   |   |                       | lerchant Ba | nkina             |         |            |
| II |   | 1 | Origin-Merchant       | er chant Da | To understand     | Lecture | Group      |
| 11 |   | 1 | banking in India-     | 4           | the origin and    | through | discussion |
|    |   |   | Merchant banks        | -           | services of       | -       | discussion |
|    |   |   | and commercial        |             | merchant bank     | ppt     |            |
|    |   |   | banks-Services of     |             | Incremant Dank    |         |            |
|    |   |   | merchant banks-       |             |                   |         |            |
|    |   |   | Merchant bankers      |             |                   |         |            |
|    |   |   |                       |             |                   |         |            |
|    |   | 2 | as lead managers      |             | <b>7T</b> 1 4 1   | T 4     | T 1'       |
|    |   | 2 | Qualities required    |             | To understand     | Lecture | Inline     |
|    |   |   | for merchant          | _           | the process and   | through | assignment |
|    |   |   | bankers-guidelines    | 7           | commission of     | ppt     |            |
|    |   |   | for merchant          |             | merchant bankers  |         |            |
|    |   |   | bankers-merchant      |             |                   |         |            |
|    |   |   | bankers               |             |                   |         |            |
|    |   |   | commission-           |             |                   |         |            |
|    |   |   | Merchant bankers      |             |                   |         |            |
|    |   |   | in the market         |             |                   |         |            |
|    |   |   | making process        |             |                   |         |            |
|    |   | 3 | Progress of           |             | To identify the   | Lecture | Quiz       |
|    |   |   | merchant banking      | 6           | problems of       | through |            |
|    |   |   | in India-Problems     |             | merchant bankers  | ppt     |            |
|    |   |   | of merchant           |             |                   |         |            |
|    |   |   | bankers -scope for    |             |                   |         |            |
|    |   | 1 | _                     |             |                   | 1       | 1          |
|    |   |   | merchant banking      |             |                   |         |            |

|    |   |  | Hire Purch | ase   |                           |                         |
|----|---|--|------------|---|---------------------------|-------------------------|
| Ш  | 1 | Features of hire<br>purchase<br>agreement-Legal<br>position-Hire<br>purchase<br>agreement-Hire<br>purchase and credit<br>sale-Hire purchase<br>and installment sale                | 6          | To analyse hire<br>purchase<br>agreement and<br>installment sale                | Seminar<br>through<br>ppt | Formative<br>assessment |
|    | 2 | Hire purchase and<br>leasing-Origin and<br>development-Banks<br>and hire purchase<br>business-Bank<br>credit for hire<br>purchase business   | 6          | To know the<br>bank credit for<br>hire purchase<br>business                     | Seminar<br>through<br>ppt | Quiz                    |
|    |   |  | Leasing    | Г<br>Э  |                           |                         |
| IV | 1 | Concepts-Steps<br>involved in leasing<br>transaction-Types<br>of lease-Installment<br>buying-Hire<br>purchase and<br>leasing   | 6          | To understand<br>the concept and<br>steps involved in<br>leasing<br>transaction | Seminar<br>through<br>ppt | Online<br>assignment    |
|    | 2 | Advantages and<br>disadvantages of<br>leasing-History and<br>development of<br>leasing-Legal<br>aspects of leasing-<br>Contents of a lease<br>agreement                            | 7          | To know the<br>history and legal<br>aspects of leasing                          | Seminar<br>through<br>ppt | Group<br>discussion     |
|    | 3 | Income tax<br>provisions relating<br>to leasing-Sales tax<br>provision<br>pertaining to<br>leasing-Accounting<br>treatment of lease-<br>Method of<br>ascertaining lease<br>rentals | 7          | To apply various<br>provisions<br>regarding leasing                             | Seminar<br>through<br>ppt | Short<br>answer test    |
|    | 4 | Other factors<br>influencing<br>buy/borrow or lease  | 7          | To identify the<br>buy/borrow or<br>lease decision                              | Seminar<br>through<br>ppt | Quiz                    |

|   |   | decision/structure<br>of leasing industry-<br>Problems of<br>leasing-Prospects                          |            | and problems of leasing   |                           |                         |
|---|---|---|------------|---|---------------------------|-------------------------|
|   |   |   | Venture Ca | pital   |                           |                         |
| V | 1 | Concept-Features<br>of venture capital-<br>Scope and<br>importance of<br>venture capital                | 5          | To understand<br>the features and<br>importance of<br>venture capital | Lecture<br>through<br>ppt | Online<br>assignment    |
|   | 2 | Origin-Initiative in<br>India-Guidelines-<br>The Indian<br>scenario-Present<br>position                 | 6          | To identify the<br>present position<br>in venture capital             | Lecture<br>through<br>ppt | Group<br>discussion     |
|   | 3 | Suggestions for the<br>growth of venture<br>capital funds-Nitin<br>Desai committee's<br>recommendations | 5          | To know the<br>Nitin Desai<br>committee's<br>recommendations          | Lecture<br>through<br>ppt | Formative<br>assessment |

Course Instructor: Dr.P.M.SirumalarRajam

Head of the Department: Ms.S.Merlin Vista

### Semester II

### **Elective II: Services Marketing**

#### Course Code: PA2025

| No. of Hours per<br>Week | Credits | Total No. of Hours | Marks |
|--------------------------|---------|--------------------|-------|
| 6                        | 4       | 90                 | 100   |

## Objectives

- 1. To impart an in-depth knowledge of Service Marketing.
- 2. To help the students to develop effective service marketing strategies.

| СО   | Upon completion of this course the students will be able to :                         | PSO<br>addressed | PO<br>addressed | CL |
|------|---|------------------|-----------------|----|
| CO-1 | understand the features, concept and marketing mix in service marketing               | PSO-1,2          | PO-2            | U  |
| CO-2 | analyse the service of insurance and the impact of technology on the insurance sector | PSO-1,2,         | PO-2            | An |
| CO-3 | understand the existing mutual fund services  | PSO-1,2          | PO-2            | U  |
| CO-4 | describe the portfolio management service   | PSO-1,2          | PO-2            | U  |
| CO-5 | develop the knowledge about emerging trends in mass communication                     | PSO-1,2          | PO-2            | U  |

#### Modules

## Total contact hours: 90 (Including lectures, seminars, assignments and tests)

| Unit | Section  | Topics   | Lecture<br>hours | Learning<br>outcome   | Pedagogy              | Assessment/<br>Evaluation                |
|------|----------|--|------------------|---|-----------------------|--|
| Ι    | Introduc | tion to service mark   | eting            | -   |                       |  |
|      | 1        | Services:<br>The concept<br>Goods and<br>services A<br>comparative<br>analysis | 5                | To<br>understand<br>the<br>difference<br>between<br>Goods and<br>services | Lecture               | Evaluation<br>through:<br>Test<br>Asking |
|      | 2        | Myths features<br>Reasons Service<br>marketing Mix<br>Significance of          | 5                | To know<br>the features<br>and<br>Significance                            | Lecture<br>Discussion | questions                                |

|   | service marketing   |   | of service<br>marketing   |                       |                                 |
|---|---|---|---|-----------------------|---------------------------------|
| 3 | The behavioural<br>profile of user<br>Marketing<br>Information<br>System<br>Emerging key<br>services. | 5 | To gain<br>knowledge<br>about<br>Marketing<br>Information<br>System | Lecture<br>Discussion | Quiz<br>Formative<br>assessment |

| II | Bank M | larketing   |   |   |                       |                                |
|----|--------|---|---|---|-----------------------|--------------------------------|
|    | 1      | Concept – Users<br>of Banking<br>Services MIS for<br>banks<br>significance of<br>MIS to the | 5 | To know<br>the<br>significance<br>of banking<br>service | Lecture<br>Discussion | Evaluation<br>through:<br>Test |
|    |        | Banking organization  |   |   |                       | Open book<br>test.             |
|    | 2      | Market Segment<br>Marketing Mix<br>for the Banking<br>Service                               | 5 | Get<br>knowledge<br>about<br>Banking<br>Service         | Lecture<br>Discussion | Quiz                           |
|    | 3      | product mix<br>promotional mix<br>price mix place<br>mix the people<br>Bank Marketing       | 5 | To<br>understand<br>the<br>Marketing<br>mix             | Lecture<br>Discussion |                                |
|    |        | in Indian<br>perspective  |   |   |                       | Formative assessment           |

| III | Insurance Marketing |   |   |  |                       |                                |  |
|-----|---------------------|---|---|--|-----------------------|--------------------------------|--|
|     | 1                   | Concept<br>Users of<br>Insurance<br>Services – The<br>behavioural<br>profile of users | 5 | To know<br>the The<br>behavioural<br>profile of<br>users | Lecture<br>Discussion | Evaluation<br>through:<br>Test |  |

|   | Formulation of<br>Marketing Mix<br>for Insurance<br>organisations  |   |   |                       | Snap test.                      |
|---|--|---|---|-----------------------|---------------------------------|
| 2 | Market<br>segmentation in<br>insurance<br>organisation-<br>Significance<br>Impact of<br>Technology on<br>the Insurance<br>sector- E-<br>Insurance MIS for<br>Insurance<br>organizations<br>Insurance Product | 5 | To<br>understand<br>Significance<br>and Impact<br>of<br>Technology<br>on the<br>Insurance<br>sector | Lecture<br>Discussion | Quiz<br>Formative<br>assessment |
| 3 | Product<br>mix – Promotion<br>mix – Place mix-<br>Price mix –<br>Extended<br>Marketing mix in<br>Insurance   | 5 | To<br>analyse the<br>Marketing<br>mix in<br>Insurance   | Lecture<br>Discussion |                                 |

| IV | Mut | ual Funds Marketing  |   |  |                           |                                |
|----|-----|--|---|--|---------------------------|--------------------------------|
|    | 1   | Concept Mutual<br>funds services Types of<br>Mutual Funds Mutual<br>Funds Marketing Users<br>of MF Services and their<br>behavioural profile | 5 | To<br>understand<br>the Types<br>of Mutual<br>Funds      | Lecture<br>Discussi<br>on | Evaluation<br>through:<br>Test |
|    | 2   | Market segments for<br>Mutual Funds – Managing<br>Information for Mutual<br>Funds services –   | 5 | To know<br>the Market<br>segments<br>for Mutual<br>Funds | Lecture<br>Discussi<br>on | Open book<br>test.             |
|    | 3   | Marketing Mix for Mutual<br>Funds services product<br>mix promotional mix  | 5 | To analyse<br>the<br>Marketing                           | Lecture<br>Discussi       | Formative<br>assessment        |

| price mix place mix | Mix for  | on |  |
|---------------------|----------|----|--|
| Portfolio services  | Mutual   |    |  |
| marketing in Indian | Funds    |    |  |
| perspective         | services |    |  |

| V | Portfoli | o Services Marketing  | Ş |   |                       |                                |
|---|----------|---|---|---|-----------------------|--------------------------------|
|   | 1        | Concept Portfolio<br>Management<br>Services: The<br>Portfolio<br>Managers-  | 5 | To know the<br>characteristics of<br>the Portfolio<br>Managers                | Lecture<br>Discussion | Evaluation<br>through:<br>Test |
|   | 2        | Market<br>segmentation<br>Information for<br>Portfolio<br>Decisions   | 5 | To understand<br>the Market<br>segmentation                                   | Lecture<br>Discussion | Snap test.                     |
|   | 3        | Marketing Mix<br>product mix<br>promotional mix<br>pricing fee place<br>mix Portfolio<br>services marketing<br>in Indian<br>perspective | 5 | To analyse the<br>Portfolio services<br>marketing in<br>Indian<br>perspective | Lecture<br>Discussion | Formative<br>assessment        |

Course instructor: Dr. R. Evalin Latha

Signature of H.O.D: Ms.S.Merlin Vista

#### Semester: IV Name of the course: Indirect Taxes Subject Code: PA1741 Teaching Plan

| Unit | Mo  | odules                             | Topics   | Lecture<br>hours  | Learning<br>outcome   | Pedagogy               | Assessment/<br>Evaluation |
|------|---|------------------------------------|--|---|---|------------------------|---------------------------|
| Ι    |   |                                    |  | Intro   | luction to Indirect t   | axes                   |                           |
|      | 1   | Histo                              | ystem in India,<br>ry, objectives of<br>on, classification<br>tes  |   | To understand the<br>concepts and nature<br>of Indian taxation<br>system  | Lecture<br>Interaction | Asking<br>questions       |
|      | 2 Direct and Indirect<br>taxes, merits, demerits<br>and differences<br>between direct and<br>indirect taxes |                                    | s 4  | To understand the<br>direct and indirect<br>taxation in India | Lecture   | Group<br>discussion    |                           |
|      | 3   | betwee<br>State<br>Indire<br>by ce | ation of revenue<br>een Centre and<br>governments,<br>ect taxes – levied<br>ntral, state and<br>government |   | To get an basic<br>insight into the<br>concept and<br>allocation of tax<br>revenue between the<br>centre and state<br>governments | Lecture                | Snap test                 |
|      | 4   |                                    | r reform of<br>ect tax system in   | 2   | To understand the<br>implementation of<br>new tax system in<br>India  | Lecture<br>with PPT.   | Assignment                |

| Π | Goods and Service Tax Act |  |   |  |                        |                    |  |  |
|---|---------------------------|--|---|--|------------------------|--------------------|--|--|
|   | 1                         | GST- history, meaning,<br>dimensions, scope and<br>administration.       | 4 | To know the coverage<br>and administration of<br>GST | Lecture<br>Interaction | Short test         |  |  |
|   | 2                         | Effect GST on Indian<br>Economic growth,<br>features and types of<br>GST | 3 | To know the features<br>and components of<br>GST     | Lecture<br>with PPT.   | Open book<br>test. |  |  |

| 3 | Advantages and<br>disadvantages of GST,<br>exemption under GST,<br>definition of various<br>terms under GST Act | 5 | To explain the<br>importance and<br>benefits of GST       | Lecture<br>with PPT.  | Online<br>assignment    |
|---|---|---|---|-----------------------|-------------------------|
| 4 | Taxable event under<br>GST, provisions related<br>to levy and collection,                                       | 2 | To gain knowledge<br>about taxation under<br>GST          | Lecture<br>with PPT.  | Quiz                    |
| 5 | Composite supply and<br>Mixed supply, meaning,<br>liability and reverse<br>charges                              | 3 | To know about<br>supply, liability and<br>reverse charges | Lecture<br>Discussion | Formative<br>assessment |
| 6 | Time and Value of<br>supply- Supply,<br>supplier, recipient, time<br>limit for issuing tax<br>invoice,          | 4 | To know about time<br>and value of supply                 | Lecture<br>Discussion | Asking<br>questions     |

| III | GS | GST Registration Procedure   |   |  |                        |                      |  |  |  |  |  |  |
|-----|----|--|---|--|------------------------|----------------------|--|--|--|--|--|--|
|     | 1  | Persons liable for<br>registration,<br>persons exempt<br>from registration,<br>notified category<br>of persons and<br>compulsory<br>registration   | 4 | To gain<br>knowledge about<br>persons who is<br>liable for<br>registration | Lecture<br>Interaction | Group discussion     |  |  |  |  |  |  |
|     | 2  | Procedure for<br>registration,<br>procedure for<br>issuance of<br>registration<br>certificate,<br>separate<br>registration for<br>multiple business<br>and cancellation<br>of registration | 4 | To know about<br>the registration<br>procedures under<br>GST               | Lecture<br>with PPT.   | Online<br>assignment |  |  |  |  |  |  |

| 3 | Tax invoice in<br>respect of goods<br>and services,<br>contents, GST<br>rates,  | 3 | To understand<br>the GST rates<br>and tax invoice | Lecture<br>Interaction | Open book test. |
|---|---|---|---|------------------------|-----------------|
| 4 | Input Tax Credit,<br>meaning,<br>eligibility and<br>conditions,<br>exemption, due<br>date, penalty and<br>simple problems | 4 | To analyse the<br>method of<br>calculating ITC    | Lecture<br>with PPT.   | Short test      |

| IV | Int | tegrated Goods and Service  | e Tax | K   |   |                         |
|----|-----|---|-------|---|---|-------------------------|
|    | 1   | IGST, meaning,<br>definition, scope and levy<br>of tax  | 4     | To know about IGST                            | Seminar   | Formative<br>assessment |
|    | 2   | Time and value of<br>supply, Inter-state supply<br>and intra-state supply,<br>location of supplier and<br>recipient | 4     | To understand inter<br>and intra-state supply | Seminar   | Short test              |
|    | 3   | Input Tax Credit for<br>IGST, zero rated supply,<br>refund of taxes in case of<br>zero rated supply                 | 3     | To know about ITC<br>and zero rated supply    | Seminar<br>through PPT.   | Snap test               |
|    | 4   | Simple problems   | 3     | To analyse the ITC through problems           | Workout the<br>problems on<br>the board and<br>explain the<br>procedure | Oral test               |

| V |   | Customs Ac   | 1962 |  |                            |                         |  |  |  |  |
|---|---|--|------|--|----------------------------|-------------------------|--|--|--|--|
|   | 1 | Customs Act,<br>Introduction, nature,<br>levy and collection of<br>duty and taxable event                    | 3    | To know about<br>Customs Act                   | Seminar                    | Formative<br>assessment |  |  |  |  |
|   | 2 | Territorial waters of<br>India, Indian customs<br>waters, valuation of<br>goods and types of<br>customs duty | 3    | To understand<br>about futures and<br>options. | Seminar<br>through<br>PPT. | Short test              |  |  |  |  |

| 3 | Prohibition on<br>importation and<br>exportation of goods,<br>import and export<br>procedures and<br>exemptions from<br>customs duty | 3 | To get an basic<br>insight into import<br>and export | Seminar<br>through<br>PPT.   | Snap test           |
|---|--|---|--|--|---------------------|
| 4 | Inclusions and<br>exclusions and simple<br>problems  | 4 | To know the<br>exemptions under<br>Customs Act       | Workout the<br>problems on<br>the board<br>and explain<br>the<br>procedure | Group<br>discussion |

Course instructor: S. Merlin Vista

Head of the Department: Dr.C.K.Sunitha.

Semester: IV Name of the course: International Business Subject Code: PA 1743 Teaching Plan

| Unit | Modules   | Topics  | Lecture | Learning  | Pedagogy               | Assessment/                    |
|------|-----------|---|---------|---|------------------------|--------------------------------|
|      |           |   | hours   | outcome   |                        | Evaluation                     |
| Ι    | Foreign l | Exchange Market   |         | <u> </u>  | 1                      | <u> </u>                       |
|      | 1         | Functions, methods, Dealings:<br>Spot and forward exchanges,<br>Forward exchange rate,<br>Futures, Options, Swap, and<br>Arbitrage.                             | 4       | To understand<br>the functions,<br>concept of<br>financial<br>exchange<br>market. | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|      | 2         | Exchange Control: Features,<br>objectives, Methods, Merits<br>and Demerits, Exchange Rate<br>System: Fixed Exchange Rate,<br>Flexible Exchange Rate,<br>Causes. | 5       | To understand<br>exchange<br>control and<br>exchange rate<br>system               | Lecture                | Snap test                      |
|      | 3         | Exchange Rate Classification.   | 2       | To know the<br>exchange rate<br>classification.                                   | Lecture<br>Discussion  | Quiz                           |

| 4 | Devaluation, Convertibility of Rupee.  | 2 | To understand<br>Devaluation and<br>Convertibility of                      | Lecture<br>With PPT. |                      |
|---|--|---|--|----------------------|----------------------|
| 5 | Currences Evictoria a Distr  | 2 | Rupee.   | Lecture              | Online               |
| 5 | Currency Exchange Risk,<br>Types: Economic Exposure,<br>Accounting Exposure. | 3 | To know the<br>meaning of<br>currency<br>exchange risk<br>and the types of | Lecture              | assignment           |
|   |  |   | currency<br>exchange risk.   |                      | Formative assessment |

| Ι | Ba | lance of Payment& Indian Moneta   | ry Sy | vstem   |                        |                                |
|---|----|---|-------|---|------------------------|--------------------------------|
|   | 1  | Balance of payments,<br>Components.   | 2     | To know the balance<br>of payments and its<br>components.   | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|   | 2  | BOP Disequilibrium, Correction<br>of Disequilibrium, Causes,<br>remedies,Suggestion.  | 3     | To know the causes<br>and remedies of<br>disequilibrium.    | Lecture<br>with PPT.   |                                |
|   | 3  | International monetary system,<br>Bretton Wood System, Break<br>down.   | 3     | To understand the<br>IMS and Bretton<br>Wood System.        | Lecture<br>with PPT.   | Open book<br>test.             |
|   | 4  | Present IMS, International<br>Liquidity: Problems, Measures,<br>Special Drawing Rights:Features,<br>Uses, Critical Appraisal.   | 3     | To gain knowledge in<br>International<br>Liquidity and SDR. | Lecture<br>with PPT.   | Quiz                           |
|   | 5  | Creation of SDRs - SDR and<br>International liquidity European<br>Monetary system (EMS) ,<br>European Currency unit (ECU)<br>,EURO: Impact ,Implication for<br>India. | 4     | To gain knowledge<br>about SDR,ECU and<br>EURO              | Lecture<br>Discussion  | Online<br>assignment           |

|  |  |  | Formative  |
|--|--|--|------------|
|  |  |  | assessment |
|  |  |  |            |
|  |  |  |            |
|  |  |  |            |
|  |  |  |            |
|  |  |  |            |

| Ш | Re | egional Economic Integration& Expo   | ort P | rocedure   |                        |                                |
|---|----|--|-------|--|------------------------|--------------------------------|
|   | 1  | Rationale, types of integration,<br>European Union ,Indo, EU trade.  | 3     | To know about Rationale<br>and its types, EU trade.  | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|   | 2  | Other regional grouping,<br>Advantages of regional grouping,<br>Economic integration of developing<br>countries, South, South<br>Cooperation: Rational, functional<br>areas of cooperation.                | 4     | To understand other<br>regional grouping,<br>Economic integration<br>developing of<br>developing countries and<br>SSC. | Lecture with PPT.      | Snap test.                     |
|   | 3  | South Asian Association for<br>Regional Cooperation (SAARC):<br>Objectives, principles, organization,<br>achievements.   | 3     | To gain knowledge<br>about SAARC.  | Lecture                |                                |
|   | 4  | SAARC Preferential Trading<br>Arrangements (SAPTA), Features -<br>South Asian Free Trade Area<br>(SAFTA), North American Free<br>Trade Area (NAFTA), Association<br>of South East Asian Nation<br>(ASEAN). | 3     | To understand SAPTA,<br>SAFTA, NAFTA and<br>ASEAN.   | Lecture<br>with PPT.   | Quiz                           |
|   | 5  | Preliminaries - Export Documents:<br>Documents related to Goods,<br>Certificate related to Shipment,<br>Document related to Payment and<br>Inspection.   | 2     | To gain knowledge<br>about preliminaries and<br>other documents related<br>to export.                                  |                        | Formative<br>assessment        |

| IV | International Financial Institution |
|----|-------------------------------------|
|    |                                     |

| 1 | International Monetary Fund<br>(IMF): Origin, objectives,<br>function, organization, structure<br>- workings of the fund.   | 3 | To understand the concept, importance of IMF.   | Seminar                    | Evaluation<br>through:<br>Test |
|---|---|---|---|----------------------------|--------------------------------|
| 2 | The World Bank (IBRD):<br>Functions, membership,<br>organization, lending activities,<br>other activities, International<br>Development Association<br>(IDA), International Finance<br>Corporation (IFC): objectives,<br>types of assistance. | 4 | To understand about<br>IBRD and its affiliates. | Seminar                    | Open book<br>test.             |
| 3 | World Trade Organization<br>(WTO): structure objectives,<br>functions, workings - Asian<br>Development Bank (ADB):<br>functions, objectives.  | 5 | To analyse the<br>performance WTO and<br>ADB    | Seminar<br>through<br>PPT. |                                |
| 4 | The UN Conference of Trade<br>And Development (UNCTAD):<br>Origin, Objectives, organization,<br>function - New International<br>Economic Order (NIEO):<br>Objectives, Implementation.   | 3 | To understand<br>UNCTAD and NIEO                | Seminar<br>through<br>PPT. | Formative<br>assessment        |

| V | Mu | ltinational Corporation and Euro   | Dolla | ar Market   |                            |                                |
|---|----|--|-------|---|----------------------------|--------------------------------|
|   | 1  | Features, classification, role of<br>MNC in Developing Countries,<br>merits, demerits, importance. | 4     | To know about<br>MNCs features,<br>classification,<br>importance and<br>demerits. | Seminar                    | Evaluation<br>through:<br>Test |
|   | 2  | Dominance of MNC and Global<br>economy: benefits, problems,<br>perspective.                        | 3     | To understand<br>Dominance of MNC<br>and its benefits and<br>problem.             | Seminar<br>through<br>PPT. | Snap test.                     |

| 3 | Code of conduct, MNC in India.   | 3 | To understand the<br>code of conduct of<br>MNC and the role of<br>MNC in India. | Seminar<br>through<br>PPT. |                         |
|---|--|---|---|----------------------------|-------------------------|
| 4 | Euro Dollar, Euro Dollar market:<br>origin, growth, features, benefits,<br>role of International Financial<br>System, Shortcomings of the<br>Euro Dollar Market. | 4 | To know the<br>information related<br>to Euro Dollar and<br>Euro Dollar Market. | Seminar<br>through<br>PPT. | Formative<br>assessment |

Course instructor: Mrs.R.Sree Devi.

Head of the Department: Dr.C.K.Sunitha.

Semester –IV Name of the course: Business Ethics Sub. Code : PA1744 Teaching Plan

| Unit | Mod | dules       | Topics   | Le   | ecture               | Learning  | Pedagogy               | Assessment/                    |
|------|-----|-------------|--|------|----------------------|---|------------------------|--------------------------------|
|      |     |             |  | ho   | ours                 | outcome   |                        | Evaluation                     |
| I    | Nat | ure of      | f Business Ethics  |      |                      |   |                        |                                |
|      | 1   |             | ning , Definition, Religion<br>Ethics , Moral and Ethics               | 3    |                      | inderstand the<br>gion and morals                               | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|      | 2   | Man<br>Betv | cs and<br>agement,Relationships<br>veen ethics and Business<br>agement | 4    | Rela<br>Bety<br>Busi | inderstand<br>ationships<br>ween ethics and<br>iness<br>agement | Lecture<br>Discussion  |                                |
|      | 3   |             | cs In Business, Nature of<br>iness Ethics and Values                   | 4    | _                    | know the es of ethics   | Lecture<br>Discussion  | Snap test                      |
|      | 4   | -           | ortance of Ethics iness.   | in 2 | Imp                  | inderstand<br>ortance of<br>cs in Business                      | Lecture<br>Interaction | Quiz                           |
|      |     |             |  |      |                      |   |                        | Online                         |

|  |  |  | assignment |
|--|--|--|------------|
|  |  |  |            |
|  |  |  |            |
|  |  |  |            |
|  |  |  | Formative  |
|  |  |  | assessment |
|  |  |  |            |

| II | Va | lues for Managers   |   |  |                        |                                |
|----|----|---|---|--|------------------------|--------------------------------|
|    | 1  | Need for Business Ethics –<br>Universal Criteria  | 2 | To know the Need for<br>Business Ethics                              | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|    | 2  | Business Competition and Ethics<br>- Ethical Problems Faced by<br>Managers  | 3 | To know the Ethical<br>Problems Faced by<br>Managers                 | Lecture with PPT.      | Test                           |
|    | 3  | Ethical performance encouraged -<br>Managerial Performance -  | 3 | To understand Ethical<br>and Managerial<br>performance<br>encouraged | Lecture with PPT.      | Open book<br>test.             |
|    | 4  | Goodness Courage and Self<br>Discipline - Value Driven Stoke<br>Holder Management -<br>Management thought As per<br>Indian Ethics | 5 | To gain knowledge in<br>Value Driven Stoke<br>Holder Management.     | Lecture with PPT.      | Quiz                           |
|    | 5  | Management in Indian Companies<br>- Industry Environment -<br>Corporate Culture – Individual<br>Characteristics.                  | 5 | To gain knowledge<br>about Management in<br>Indian Companies         | Lecture<br>Discussion  | Online<br>assignment           |
|    |    |   |   |  |                        | Formative<br>assessment        |

| III | Managing Ethics |
|-----|-----------------|
|     |                 |

|   | 1 | Building a Value System - Codes   | 3 | To know about Rationale  | Lecture     | Evaluation |
|---|---|-----------------------------------|---|--------------------------|-------------|------------|
|   |   | of Ethics - Spiritual Qualities   |   | and its types, EU trade. | Interaction | through:   |
|   |   |                                   |   |                          | Interaction | Test       |
|   |   |                                   |   |                          |             | 1.000      |
|   | 2 | Walk to the Talk- Setting         | 3 | To understand other      | Lecture     |            |
|   |   | Standards From Top - Social       |   | Social Responsibility of | with PPT.   |            |
|   |   | Responsibility of Business.       |   | Business.                | with 111.   |            |
|   |   |                                   |   |                          |             |            |
|   |   |                                   |   |                          |             | Snap test. |
|   | 3 | Encouraging Ethical Behavior in   | 3 | To gain knowledge        | Lecture     | Shap tost. |
|   |   | an Organisation - Role of Laws    |   | about                    |             |            |
|   |   | and Enforcement - Right and       |   |                          |             |            |
|   |   | Stakeholders - Goal Setting       |   |                          | Interaction |            |
| · | 4 | Rules and enforcement - Legal     | 5 | To understand Ethics     | Lecture     |            |
|   |   | Compliance Strategy – Ethics      |   | Committees and           | :4 DDT      | Quiz       |
|   |   | Committees - Training             |   | Training Programmes in   | with PPT.   |            |
|   |   | Programmes in Ethics - Training   |   | Ethics                   |             |            |
|   |   | on Job and Surveys                |   |                          |             |            |
|   | 5 | Regular Meeting, Ethics Audit and | 3 | To gain knowledge        |             |            |
|   |   | Bench Marking, Ethics Suggestions |   | about Ethics Audit and   |             |            |
|   |   | Schemes.                          |   | Bench Marking            |             |            |
|   |   |                                   |   |                          |             | Formative  |
|   |   |                                   |   |                          |             | assessment |
|   |   |                                   |   |                          |             | assessment |

| IV | : E | Cthical values and Decision Makin   | ng Pro | ocess   |                            |                                |
|----|-----|---|--------|---|----------------------------|--------------------------------|
|    | 1   | Factors Influencing Business<br>Ethics- Universal Criteria -                | 3      | To understand the<br>Factors Influencing<br>Business Ethics . | Seminar                    | Evaluation<br>through:<br>Test |
|    | 2   | Decision Process in<br>Competitive Pressures - Ethical<br>Decision Making - | 4      | To understand Ethical<br>Decision Making                      | Seminar                    |                                |
|    | 3   | Obedience to Authority -<br>Ethical Decision Dilemmas                       | 3      | To analyse the Ethical<br>Decision Dilemmas                   | Seminar<br>through<br>PPT. | Open book<br>test.             |

| 4 | Technology Revolution and     | 3 | To understand                       | Seminar         |            |
|---|-------------------------------|---|-------------------------------------|-----------------|------------|
|   | Ethics - Conflict Resolution. |   | Technology<br>Revolution and Ethics | through<br>PPT. | Formative  |
|   |                               |   |                                     |                 | assessment |

| V | Et | hics in Global Business                       |   |   |                            |                                |
|---|----|---|---|---|----------------------------|--------------------------------|
|   | 1  | Global Business and Ethics – IT<br>and Ethics | 4 | To know about<br>MNCs features,<br>classification,<br>importance and<br>demerits.   | Seminar                    | Evaluation<br>through:<br>Test |
|   | 2  | Ethics in E.Commerce, BPO,<br>BT              | 3 | To understand Ethics<br>in E.Commerce   | Seminar<br>through<br>PPT. | Snap test.                     |
|   | 3  | Healthcare and pharmaceutical<br>Business     | 3 | To understand the<br>Healthcare and<br>pharmaceutical<br>Business                   | Seminar<br>through<br>PPT. |                                |
|   | 4  | Global Business and Ethical<br>Convergence    | 4 | To know the<br>information related to<br>Global Business and<br>Ethical Convergence | Seminar<br>through<br>PPT. | Formative<br>assessment        |

Course instructor: M.Charles Dayana

Head of the Department: Dr.C.K.Sunitha.

#### Semester -IV

#### Name of the course: Financial Institutions and Markets Subject Code: PA1745 Teaching Plan

| Unit | Modules   | Topics  | Lectur<br>e<br>hours | Learning<br>outcome   | Pedagogy                   | Assessment<br>/<br>Evaluation  |
|------|-----------|---|----------------------|---|----------------------------|--------------------------------|
| Ι    | Financial | system and Finar  | icial mark           | xets  |                            |                                |
|      | 1         | Financial<br>system-<br>Functions,Finan<br>cial<br>concepts,Financ<br>ial                 | 5                    | To understand<br>the<br>functions,concep<br>t of financial<br>system.       | Lecture<br>Interactio<br>n | Evaluation<br>through:<br>Test |
|      |           | assets,Financial intermediaries.  |                      |   |                            | Snap test                      |
|      | 2         | Financial<br>markets,<br>Financial rates<br>of return,<br>Financial                       | 5                    | To understand<br>financial<br>markets, Rates<br>of return and<br>economic   | Lecture<br>Discussio<br>n  | Quiz                           |
|      |           | instruments,<br>Financial<br>system and<br>economic<br>development.                       |                      | development.  |                            | Online<br>assignment           |
|      | 3         | Money market,<br>Features and<br>Importance.  | 2                    | To know the<br>features and<br>importance of<br>money market.               | Lecture<br>Discussio<br>n  | Formative<br>assessment        |
|      | 4         | Features of a<br>developed<br>money market,<br>Deficiencies of<br>Indian money<br>market. | 2                    | To understand<br>features and<br>deficiencies of<br>money market.           | Lecture<br>with PPT.       |                                |
|      | 5         | Recent<br>developments,<br>Money market<br>Vs. Capital<br>market.                         | 2                    | To know the<br>difference<br>between Money<br>market and<br>Capital market. | Lecture<br>Discussio<br>n  |                                |

| II | Commercial Banks |
|----|------------------|
|    |                  |

| 1 | Commercial Banks-<br>Management of<br>reserves and Creation<br>of credit.  | 2 | To know the<br>Commercial banks<br>reserves and<br>creation of credit.    | Lecture<br>Interaction | Evaluation<br>through:<br>Test |
|---|--|---|---|------------------------|--------------------------------|
| 2 | Special role of banks<br>and Liabilities of<br>banks.  | 3 | To know the special<br>role of banks and its<br>liabilities.              | Lecture<br>with PPT.   | Open book<br>test.             |
| 3 | Types of deposits-<br>Factors affecting<br>composition of bank<br>deposits-Other<br>liabilities.                           | 5 | To understand the<br>types, factors and<br>other liabilities of<br>banks. | Lecture<br>with PPT.   | Quiz                           |
| 4 | Banking assets,<br>Investments,Bank<br>credit.   | 2 | To gain knowledge<br>about banking assets<br>and investments.             | Lecture<br>with PPT.   | Online<br>assignment           |
| 5 | Recent policy<br>developments<br>regarding bank credit,<br>Factoral and<br>occupational<br>distribution of bank<br>credit. | 3 | To understand<br>recent developments<br>regarding bank<br>credit.         | Lecture<br>Discussion  | Formative<br>assessment        |

| III | Development Banks |   |   |   |                        |                                |  |
|-----|-------------------|---|---|---|------------------------|--------------------------------|--|
|     | 1                 | Industrial Financial<br>Corporation of India<br>(IFCI)-Industrial<br>Credit and Investment<br>Corporation of India<br>(ICICI) | 4 | To know about<br>IFCI and ICICI.                      | Lecture<br>Interaction | Evaluation<br>through:<br>Test |  |
|     | 2                 | Industrial<br>Development Bank of<br>India (IDBI)-Industrial<br>Reconstruction Bank<br>of India (IRBI)                        | 4 | To understand<br>IDBI and IRBI.                       | Lecture<br>with PPT.   | Snap test.<br>Quiz             |  |
|     | 3                 | Small Industries<br>Development Bank of<br>India (SIDBI)-Export.<br>Import Bank of India<br>(EXIM Bank)                       | 5 | To gain<br>knowledge about<br>SIDBI and EXIM<br>bank. | Lecture<br>Interaction | Formative<br>assessment        |  |

|   |          |   |   |   | with PPT.                  |                                |
|---|----------|---|---|---|----------------------------|--------------------------------|
| V | 4<br>Der | State Financial<br><b>ivatives</b><br>Corporation's (SFCs).                                   | 2 | To understand SFCs.   | Lecture                    |                                |
|   | 1        | Kinds of Financial<br>Derivatives-<br>Forwards.   | 4 | To know about<br>forwards.  | Seminar                    | Evaluation<br>through:<br>Test |
|   | 2        | Futures, Options.   | 3 | To understand about futures and options.                              | Seminar<br>through<br>PPT. | Snap test.                     |
|   | 3        | Swaps, Importance of<br>Derivatives,<br>Inhibiting factors,<br>Recent developments.           | 3 | To analyse swaps,<br>importance as well<br>as recent<br>developments. | Seminar<br>through<br>PPT. | Formative<br>assessment        |
|   | 4        | Eligibility conditions,<br>Investors protection,<br>Currency derivatives,<br>Indian scenario. | 4 | To know the<br>eligibility<br>conditions and the<br>currency          | Seminar<br>through<br>PPT. |                                |

derivatives.

| IV | Mutual Funds |  |   |  |                            |                                |  |  |
|----|--------------|--|---|--|----------------------------|--------------------------------|--|--|
|    | 1            | Concept, Scope,<br>Importance,<br>Organisation and<br>Operation of the fund                            | 4 | To understand the<br>concept, importance of<br>mutual funds.               | Seminar                    | Evaluation<br>through:<br>Test |  |  |
|    | 2            | Types or Classification of funds.  | 4 | To know the types of funds.  | Seminar                    | Open book<br>test.             |  |  |
|    | 3            | Performance evaluation<br>of mutual funds, Risk<br>involved in mutual funds,<br>Mutual funds in India. | 5 | To analyse the<br>performance and risk<br>associated with mutual<br>funds. | Seminar<br>through<br>PPT. | Formative                      |  |  |
|    | 4            | Mutual funds abroad,<br>Reasons for slow growth<br>of mutual funds.                                    | 2 | To understand the<br>reason for the slow<br>growth of mutual<br>funds.     | Seminar<br>through<br>PPT. | assessment                     |  |  |